



Network Committee: Paolo Barbieri, Hans Dietrich, Cristina Iannelli, Irena Kogan, Luis Ortiz, Emer Smyth, Dieter Verhaest, Maarten Wolbers

**PROGRAM**

# SCHOOL-TO-WORK TRANSITIONS IN TIMES OF UNCERTAINTY

28<sup>th</sup> Annual Workshop of the European Research Network on Transitions in Youth

**DATE:**  
2/3 September 2021

**TIME ZONE:**  
UTC+2

**LOCATION:**  
Virtual

**ONLINE LINK:**  
To be announced

**THURSDAY, 2. SEPTEMBER 2021**

10:00 a.m.	Welcome, technical and organizational details Hans Dietrich and team, IAB
10:15 a.m.	<b>Session 1: Social Background</b>   Chair: Hans Dietrich <b>Transmitting trajectories: How does parental social class shape the transition to adulthood in Germany and the UK?</b> Geffen, Rona (Goethe University Frankfurt) <b>Do more demanding lower secondary school certificates for minority students pay off? A comparison of VET access between Germany and German-speaking Switzerland</b> Nennstiel, Richard (University of Bern)
11:15 a.m.	Coffee Break
11:30 a.m.	<b>Session 2: Gender</b>   Chair: Christina Iannelli <b>Is there really such a thing as a “leaky STEM pipeline”? Evidence from Germany</b> Stefani, Antje (University of Konstanz), Minor, Ralf (Friedrich-Schiller-University Jena), Leuze, Kathrin (Friedrich-Schiller-University Jena) and Strauß, Susanne (University of Konstanz) <b>The Causal Effect of Exposure to Female-Dominated Occupations on Men's Occupational Choices: Evidence from the Suspension of the Civilian Service in Germany</b> Hamjediers, Maik (Humboldt University Berlin) <b>Is it the skills? The role of skill utilisation and skill mismatch on gender wage gaps – A European perspective on higher education graduates</b> Passaretta, Giampiero (EUI), Sauer, Petra (LISER), Schwabe, Ulrike (DZHW) and Weßling, Katarina (BIBB)
1:00 p.m.	Lunch Break
2:00 p.m.	<b>Session 3: Single Topics</b>   Chair: Dieter Verhaest <b>Master program attributes, master choice and socioeconomic origin: A conjoint experiment among last-year undergraduate students of a Catalanian university</b> Ortiz-Gervasi, Luis (Universitat Pompeu Fabra), Brugarolas, Pablo (Autonomous University of Barcelona) and Revilla, Melanie (Universitat Pompeu Fabra)

	<p><b>Not that much discouraged worker: regional labour-markets and the postponement of the vocational training entry</b> Hartung, Andreas (Institute Housing and Environment, Darmstadt)</p> <p><b>The Role of Health, Personality Disorders and Work Attitudes for School to Employment Transitions: Evidence from German Apprentices</b> Dietrich, Hans, Patzina, Alexander and Barabasch, Anton (Institute for Employment Research (IAB))</p>
3:30 p.m.	Break Out Session I
4:00 p.m.	<p><b>Session 4: Covid I: Wellbeing</b>   Chair: Irena Kogan</p> <p><b>The wellbeing of German high school students in the transition from high school to post-secondary education during the COVID-19 pandemic</b> Patzina, Alexander, Dietrich, Hans, Anger, Silke, Bernhard, Sarah and Sandner, Malte (Institute for Employment Research (IAB))</p> <p><b>Disrupted transitions? Young adults in Ireland and the COVID-19 pandemic</b> Smyth, Emer and Nolan, Anne (ESRI Dublin)</p> <p><b>The direct and indirect effects of the pandemic on young people's subjective well-being in Britain</b> Henseke, Golo, Green, Francis and Schoon, Ingrid (UCL Institute of Education)</p>
7:30 p.m.	Virtual conference dinner

#### FRIDAY, 3. SEPTEMBER 2021

10:00 a.m.	Welcome – Feedback session of day 1, organizational and technical details
10:15 a.m.	<p><b>Session 5: Covid II: Graduating During Crisis</b>   Chair: Luis Ortiz-Gervasi</p> <p><b>Graduates' transitions to the labour market in times of crisis – Does institutional selectivity help?</b> Kopecky, Silvia and Hillmert, Steffen (University of Tübingen)</p> <p><b>Graduating During a Pandemic: cON/FFlating Presences, Experiences and Practices of Pupils Taking their School-Leaving Exams in Spring 2020</b> Mahlknecht, Belinda and Bork-Hüffer, Tabea (University of Innsbruck)</p> <p><b>The transition of young 2020 graduates into the labour market: Are they unemployed or discouraged?</b> Suleman, Fatima and Carvalho, Diana (Instituto Universitário de Lisboa)</p>
11:45 a.m.	Coffee Break
12:00 a.m.	<p><b>Session 6: Covid III: Career Management</b>   Chair: Emer Smyth</p> <p><b>Less autonomy in occupational choice? Transitions from school to vocational education and training in Germany under the Covid-19-Pandemic</b> Tillmann, Frank, Hemming, Karen and Hofmann-Lun, Irene (German Youth Institute)</p> <p><b>Career optimism in times of the pandemic</b> Sikora, Johanna (Australian National University)</p> <p><b>Transition management and support during the pandemic</b> Schlimbach, Tabea (German Youth Institute)</p>
1:30 p.m.	Break Out Session II
2:00 p.m.	Lunch Break
3:00 p.m.	<p><b>Session 7: Employment</b>   Chair: Maarten Wolbers</p> <p><b>Escaping uncertainty at all cost? Downward mobility upon transition to permanent employment in Germany and Poland</b> Kopycka, Katarzyna (University of Warsaw)</p> <p><b>Employment Sequences and Occupational Status Attainment: Patterns of School-to-Work Transitions in Poland and the United Kingdom</b></p>

	<p>Kiersztyn, Anna (University of Warsaw) and Zulicki, Remigiusz (Polish Academy of Sciences)</p> <p><b>Analyzing sequences at the entry into adulthood: a methodology to deal with uncertainty in the lifecourse</b></p> <p>Alfonsi, Jeremy (Centre d'études et de recherches sur les qualifications (CEREQ), Marseille)</p>
4:30 p.m.	Short Break
4:45 p.m.	<p><b>Session 8: Unemployment</b>   Chair: Paolo Barbieri</p> <p><b>Trapped? Exploring the lives of young women in France and England who are labelled NEET and economically inactive</b></p> <p>Guégnard, Christine (University of Burgundy) and Maguire, Sue (University of Bath)</p> <p><b>Transition from Education to the Labour Market in Lithuania: Attitudes and Experiences of Unemployed Youth</b></p> <p>Braziene, Ruta (Lithuanian Social Research Centre), Gruževskis, Boguslavas (Lithuanian Centre for Social Sciences) and Okuneviciute-Neverauskienė, Laima (Lithuanian Social Research Centre)</p> <p><b>Does Apprenticeship Prevent or Postpone NEET?</b></p> <p>Brzinsky-Fay, Christian and Solga, Heike (Berlin Social Science Centre)</p>
6:15 p.m.	Break Out Session III
6:45 p.m.	Farewell